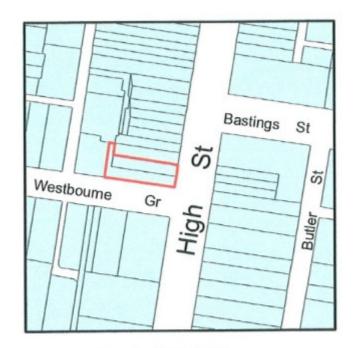
203-205 High Street



City of Darebin Heritage Review 2000



Map Ref: 30 E9
Within Heritage Overlay Area.

Willim Heritage Overlay Area.

City of Darebin Heritage Review 2000 (map)

Location

203-205 High Street NORTHCOTE, Darebin City

Municipality

DAREBIN CITY

Level of significance

Included in Heritage Overlay

Heritage Overlay Numbers

HO97

Heritage Listing

Darebin City

Statement of Significance

Last updated on -

This pair is sited opposite the town hall (qv) and the complements its render decoration. The buildings association with Bastings, perhaps Northcote's most well known pioneer, and the boom period firm of Bagley Brothers also makes them of local historical importance.

Heritage Study/Consultant Darebin - Darebin Heritage Review, Andrew Ward, 2000;

Hermes Number 24145

Property Number

Physical Description 1

Numbers 203-5 High Street are a pair of two-storey rendered brick, each with a pedimented parapet, a pronounced bracketed and dentilated cornice, and arched windows to the first floor. Each building is bifurcated by a pilaster enriched with acanthus leaf consoles and fielded panel mounding.

Pairs of pressed cement rosettes occur above the windows which have moulded archivolts and bracketed sills. Beneath the sills is a moulded string-course. Originally there was no verandah and the proprietor's nameboard extended under this moulding. No 205 originally had its residential and shop entrances at each end of the facade, with a splayed shop window. The corner building had its residential entrance in Westboume Grove, allowing a larger shopfront. Both shop fronts have since been replaced and a cantilever verandah erected.

This place/object may be included in the Victorian Heritage Register pursuant to the Heritage Act 2017. Check the Victorian Heritage Database, selecting 'Heritage Victoria' as the place source.

For further details about Heritage Overlay places, contact the relevant local council or go to Planning Schemes Online http://planningschemes.dpcd.vic.gov.au/