

GRITJURK SCHOOL (FORMER)



23499 Former School Gritjurk
2029



23499 Former School Gritjurk
2030



23499 Former School Gritjurk
mantel 2019



23499 Former School Gritjurk
residence 2022



23499 Former School Gritjurk
residence 2025



23499 Former School Gritjurk
residence 2028



23499 Former School Gritjurk
residence 2027 Garden



23499 Former School Gritjurk
residence mantel 2026

Location

Cavendish-Coleraine Road, GRITJURK VIC 3315 - Property No 1487

Municipality

SOUTHERN GRAMPIANS SHIRE

Level of significance

Stage 2 study complete

Heritage Listing

Statement of Significance

Last updated on - January 15, 2004

What is significant?

The former Gritjurk School is located on the north side of the Cavendish-Coleraine Road, about fifteen kilometers east of Coleraine. The former school is a single storey red brick building in two joined parts, the earlier main school room and second room and the later attached teacher's residence. A mature Peppercorn Tree (*Schinus molle*) is located adjacent to the school, and dates from about 1880. The Gritjurk common school opened in 1872, in response to the increase in population associated with closer settlement and the Land Selection Acts of the 1860s and 1870s. The following year it became State School 1060, with Job Francis as head teacher. The school closed in 1899 when the larger Gritjurk South School opened. There has been no architect or builder associated with the design. The building is in very poor condition, and retains a fair degree of integrity.

How is it significant?

The former Gritjurk School is of historical and social significance to the community of Coleraine and to the Southern Grampians Shire.

Why is it significant?

The former Gritjurk school is historically significant as a rare surviving example of a rural school with an attached residence. The school provides a tangible link to the Closer Settlement and Land Selection Acts, a particular phase in the long history of the pastoral industry in the area. The school is a physical expression of the population boom which resulted from Closer Settlement, and which created social prosperity hitherto unknown in the area.

The school has social significance as an expression of the collective aspirations and dedication of the selection families.

Heritage Study/Consultant	Southern Grampians - Southern Grampians Shire Heritage Study, Timothy Hubbard P/L, Annabel Neylon, 2002;
Construction dates	1872,
Heritage Act Categories	Registered place,
Hermes Number	23499
Property Number	

Physical Conditions

The school building, especially around the entrance and western end of the building, is in very poor condition with substantial and serious cracking.

Physical Description 1

The single storey red brick building is in two joined parts, the earlier main school room and second room and the later teacher's residence. The roofs are simple gables perpendicular to each other and clad in corrugated iron. The school room is entered through an off-centre brick porch with a side door and a small window at the front. The roof of the porch copies the main roof. The main room is presently sub-divided by light-weight timber and

sheeting subdivisions. There is an open fireplace with a simple but conventional timber mantel in the centre of the north wall and a side door. There are three 12 pane double-hung sash windows in the south elevation, two for the school room and one for a smaller room behind the main room. These rooms are finished with white limewash on the face brickwork and have timber floors. A passage beside the smaller room leads to the extension used as the teacher's residence. This comprises a living room with a ledge and brace door opening to the rear and a 12 pane double hung sash window, and a passage leading to the kitchen and the bedroom. The latter also have 12 pane double-hung sash windows on the south elevation. These rooms have walls clad with later plywood sheeting (partly removed) over limewashed brick and pine lining board ceilings. The floors are timber. The tapestry brick mantel surviving in the living room confirms a mid-twentieth century renovation, just before or, possibly, just after WW2. A new small detached residence has been built to the east of the school building and a modern garden established around both buildings. The Peppercorn tree, *Schinus molle*, located immediately to the south-west of the entrance of the building almost certainly dates from its time as a school.

Historical Australian Themes

Theme 6 Educating

6.2 Establishing schools

6.5 Educating people in remote places

Usage/Former Usage

storage

Integrity

Fair degree of intactness

Physical Description 2

Job Francis, first head teacher 1873-1885

This place/object may be included in the Victorian Heritage Register pursuant to the Heritage Act 2017. Check the Victorian Heritage Database, selecting 'Heritage Victoria' as the place source.

For further details about Heritage Overlay places, contact the relevant local council or go to Planning Schemes Online <http://planningschemes.dpcd.vic.gov.au/>